

Abstract for the conference *Fit for Market*

Computer literacy in translator training: CAT tools and beyond

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Translation is a computer and internet-based job. The entry requirements of translator trainings include a Bachelor degree, the entrance exams, if any, concentrate on language skills, and the use of CAT tools gain more and more emphasis throughout the program. It is frequently a problem, however, that students have no or little experience in using software and applications considered standard, even typing skills are poor, probably due to the prevalence of smartphones, and communication via various chat programs. Additionally, students often find challenging searching on the internet, selecting online sources, and deciding on the value and the credibility of information. The presentation summarizes the findings of a research in progress on the problems of computer literacy in translator training, and proposes some solutions. My main points of interest are: What existing skill sets have students when entering translator training? What can be considered as basic IT knowledge for a translator entering the market? The research encompasses CAT tools, but it is not limited to them, since other competences beyond CAT are essential, too.

Melinda Dabis, PhD, is a freelance translator, and a translator trainer at the Pazmany Peter Catholic University, among others.